**EDU11100 Introduction to Blended and Online Education**

Edinburgh Napier University 2011/12 Trimester 1

Group Report Feedback Sheet

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| **Group (letter) members:**  **Group wiki address:** | | | | | | | | | | | | | | |
| **Use of specified report format** e.g. Title page/header section, content list, numbered sections, includes an introduction, easy to navigate in online format.  Mark out of 5: | | | | | | | | | | | | | | |
| **Clarity of description of case study course** Is thecase study course clearly described in terms of subject, level, students, delivery, use of technology, and underpinning pedagogical principles? Is general detail provided at the outset of the report to place what follows in context? Is further specific detail offered where relevant, for example in addressing practice relating to the core and key issues?  Mark out of 15:  Guide: 7–9 satisfactory ; 10-11 good; 12 + very good to excellent | | | | | | | | | | | | | | |
| **Critical analysis including use of literature** Is the report clear on the core and key issues being tackled including specific angles being explored? Is the critique offered internally consistent (i.e. without contradictions)? Are critical observations clearly based on the evidence presented within the case study resources (including features of the case study environment, supporting examples and documentation, and interviews with the tutors where these are provided)? Is relevant literature used to support major points and to directly inform the critique (including how the case study aligns with accepted good practice relating to the core and key issues)?  Mark out of 40:  Guide: 20-24 satisfactory ; 25-29 good; 30 + very good to excellent | | | | | | | | | | | | | | |
| **Recommendations and conclusions** Are the recommendations made clear and relevant to the case study in question? Are they also directly related to the points raised in the earlier critique around the core and key issue? Are recommendations stated constructively? Are conclusions balanced in that they summarise areas of good practice and areas for enhancement? Are conclusions clear and appropriate?  Mark out of 30:  Guide: 15-18 satisfactory; 19-22 good; 23 + very good to excellent | | | | | | | | | | | | | | |
| **Presentation and referencing style** Is report well-written without major grammatical errors, and free from typing errors? Does the report read consistently in one style rather than as a series of sections with different authors? Are screenshots offered where these would be useful? Are references (within the text and in the reference list) consistent with Harvard style? Is the report of an appropriate standard of presentation that it could be presented to the case study tutor/stakeholder?  Mark out of 10:  Guide: 5-6 satisfactory; 7-8 good; 9-10 very good to excellent | | | | | | | | | | | | | | |
| **Additional comments** | | | | | | | | | | | | | | |
| **Total mark out of 100:**  Please note that this mark is provisional, and is provided to give you an indication of your progress ahead of the module concluding. At the end of the module, the quality of all your coursework will be assessed to provide a final grade on the scale:  **Fail**  **Pass** **Distinction** | | | | | | | | | | | | | | |
| F5 | F4 | F3 | F2 | F1 | P1 | P2 | P3 | P4 | P5 | D1 | D2 | D3 | D4 | D5 |
| 0-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-54 | 55-59 | 60-64 | 65-69 | 70-74 | 75-79 | 80-84 | 85-89 | 90-94 | 95-100 |
| First marker:  Moderator:  Moderator comments: | | | | | | | | | | | | | | |
| **SEDA Professional Accreditation in Embedding Learning Technologies**  The group case study report for the IBOE module relates most directly to the following outcomes from the SEDA Professional Accreditation in Embedding Learning Technologies (<http://www.seda.ac.uk/about.html?p=3_1_10_1_4>):  5. Conduct a review of literature and/or practice of an aspect of learning technology  with an understanding of the underlying educational processes  6. Analyse the opportunities and constraints of using this learning technology  9. Evaluate the impacts of the implementation and recommend possible future or  wider developments.  The following comment on the extent to which your report meets these is as follows: | | | | | | | | | | | | | | |